

**Health Science Education
Rehabilitative Therapy
Course Code #5503**

School Year _____

Term: _____ **Fall** _____ **Spring**

Rate each student on the following

- 3 – Mastered (Can work independently with no supervision)
- 2 – Require supervision (Can perform with limited supervision)
- 1 – Not mastered (Requires instructions and close supervision)
- N – No exposure (No experience or knowledge in this area)

1 Credit

Student: _____ Grade _____
Teacher: _____ School _____
Number of Competencies in Course: 32
Number of Competencies Mastered: _____
Percent of Competencies Mastered: _____

Standard 1.0 Students will differentiate between rehabilitative career options.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
1.1	Compare and contrast the educational requirements for each rehabilitative career.					3	2	1	N		
1.2	Compare and contrast the scope of practice for each career.					3	2	1	N		
1.3	Research applicable national and/or state licensing, credentialing, or registration requirements.					3	2	1	N		
1.4	Compare and contrast the starting salaries of Associate, Baccalaureate, Masters, and Doctoral prepared practitioners.					3	2	1	N		

Standard 2.0 The students will demonstrate various communication methods to give and obtain information from therapy patients.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
2.1	Adapt communication to individual patient needs by verbal and nonverbal methods.					3	2	1	N		
2.2	Check for patient understanding through patient demonstration of instructions or paraphrasing instructions.					3	2	1	N		
2.3	Effectively document (written and electronically) patient information.					3	2	1	N		
2.4	Evaluate the use of tele-health in the delivery of health care in a clinical and home setting.					3	2	1	N		

Standard 3.0 The students will understand their roles in the rehabilitation setting, identifying how each of the rehabilitation therapies contribute to the rehabilitation team and affect quality of care.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
3.1	Present the range of rehabilitative services offered.					3	2	1	N		
3.2	Read and interpret policies, procedures, and other facility resources.					3	2	1	N		

Standard 4.0 The student will demonstrate how professional behavior will enhance employment opportunities.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
4.1	Demonstrate personal skills such as attendance, time management, and individual responsibility.					3	2	1	N		
4.2	Demonstrate professional conduct and appearance.					3	2	1	N		
4.3	Adapt to changing situations.					3	2	1	N		
4.4	Demonstrate health care technology skills.					3	2	1	N		

Standard 5.0 The student will understand legal responsibilities, limitations, and the implications of actions within the rehabilitation setting, performing duties in accordance with laws, regulations, policies, and legislated rights of patients.

*One of these columns must be checked

Learning Expectations		Check the appropriate Mastery or Non-Mastery column*				Rating (Circle one)				Mastery	Non-Mastery
5.1	Evaluate malpractice, liability and scope of practice issues.					3	2	1	N		
5.2	Research the patients' rights of confidentiality, including HIPAA.					3	2	1	N		
5.3	Evaluate and respect patient rights and self-determination.					3	2	1	N		
5.4	Ensure equal and proper treatment for all patients.					3	2	1	N		

5.5	Analyze and evaluate accepted ethical practices with respect to cultural and ethnic differences.	3	2	1	N		
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Standard 6.0 The student will be aware of and react to existing and potential hazards to patients, co-workers, and self; and will prevent injury or illness through safe work practices and compliance with health and safety policies and procedures.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
6.1	Use standard precautions and OSHA standards to control the spread of infection.	3	2	1	N		
6.2	Demonstrate principles of body mechanics.	3	2	1	N		
6.3	Demonstrate appropriate use of equipment and devices as directed by rehab professionals.	3	2	1	N		
6.4	Demonstrate emergency procedures and protocols.	3	2	1	N		

Standard 7.0 The student will know the disciplinary protocols and guidelines for collecting data, and will report results and assist the treatment team in identifying therapy needs, Strengths, and problems.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
7.1	Research and document facility policy and procedures.	3	2	1	N		
7.2	Research guidelines for collecting data. Record and report information.	3	2	1	N		
7.3	Demonstrate care of the patient as directed by the mentor.	3	2	1	N		

Standard 8.0 Students will collaborate with the supervisor to develop a treatment plan.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
8.1	Collaborate with rehabilitation professionals to address patient needs and determine treatment goals.	3	2	1	N		
8.2	Contribute to the development of a treatment plan and address the patient's needs.	3	2	1	N		
8.3	Analyze patient's limitations and apply appropriate therapy.	3	2	1	N		
8.4	Assist the patient in therapy goal setting.	3	2	1	N		
8.5	Design and implement short and long term goals for the patient's therapy.	3	2	1	N		

Standard 9.0 The student workers will assist in the evaluation of patient status and implement treatment to achieve rehabilitation goals.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
9.1	Demonstrate care of the patient as directed by the mentor.	3	2	1	N		
9.2	Demonstrate use of equipment and instruments according to established protocols.	3	2	1	N		
9.3	Collect and organize patient data and document actions.	3	2	1	N		

Standard 10.0 The student will understand the procedures within the discipline and the goals and objectives of the treatment plan.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
10.1	Use appropriate evaluation tools and instruments as indicated by the mentor.	3	2	1	N		
10.2	Communicate patient treatment outcomes to treatment team.	3	2	1	N		
10.3	Document and modify or improve treatment plan.	3	2	1	N		

Standard 11.0 Students will participate in a clinical internship in their area(s) of interest.

*One of these columns must be checked

Learning Expectations	Check the appropriate Mastery or Non-Mastery column*	Rating (Circle one)				Mastery	Non-Mastery
11.1	Demonstrate skills in patient care.	3	2	1	N		
11.2	Demonstrate the use of terminology.	3	2	1	N		
11.3	Evaluate the patient care hierarchy.	3	2	1	N		

Additional Comments_____